

Profile

Meredith

First Name

Boger

Last Name

meredithboger@gmail.com

Email Address

1843 Chatfield Dr.

Street Address

1843 Chatfield Dr.

Suite or Apt

High Point

City

NC

State

27260

Postal Code

What district do you live in? *

☒ Within High Point Corporate Limits

Mobile: (336) 508-8485

Primary Phone

Alternate Phone

Guilford County Schools

Employer

Which Boards would you like to apply for?

Housing Authority Board: Not Submitted

Ward 2

Ward you reside in?

Interests & Experiences

Please list any work, volunteer, and/or educational experience that you would like us to consider in the review of your application.

16 years as an Educator with Guilford County Schools Youth Ministry and Community Outreach Volunteer at Harvest World Outreach Church M.Ed. in Educational Leadership at High Point University, Dec. 2017

Have you participated in Leadership High Point?

☐ Yes ☒ No

If yes, please list the year in which you participated in Leadership High Point:

Gender

☒ Female

MEREDITH BOGER

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PROFILE

School Administrator with significant experience mentoring teachers, facilitating innovative professional development, curriculum needs assessment, and developing instructional resources. Recognized for strong organizational and leadership skills that contribute to the growth and development of both students and colleagues, I am passionate about cultivating and equipping educators.

PROFESSIONAL QUALIFICATIONS

- Observant & Perceptive
- Solution Oriented
- Strong Leadership skills
- Strategic thinker and planner
- Excellent Communication Skills
- Thorough & efficient project completion
- Strong Organizational skills
- Resourceful
- Detail Oriented

Johnson Street Global Studies School – Assistant Principal ((July 2017-present)

Provide instructional and managerial leadership for faculty and staff to promote teacher growth and student achievement in a positive, nurturing environment.

Kernodle Middle School- Language Arts Teacher (August 2008 – June 2017)

Actively involved in school leadership, serving on several committees and supporting all key organizational functions including facilitating staff development activities, performance evaluation, and curriculum development and delivery.

Selected Accomplishments/Contributions:

- Served on **Superintendent's Teacher Advisory Committee** as Western Region representative.
- Served as Leadership **Team Chair**, collaborating with parents, colleagues and administrators to establish and improve organizational procedures and academic expectations that increased overall student achievement. School achieved Honor School of Excellence recognition with 90% of students performing at Grade Level.
- Worked with parents and colleagues to foster and sustain a favorable school climate.
- Trained staff on **Balanced Literacy-Professional Development**; a comprehensive language acquisition program, which contributed to students' gains in comprehension and fluency.
- Served as the **IST (Intervention Support Team) Coordinator** developing strategic plans to assess and meet academic and behavioral support needs; as a result teachers saw improvement in work completion, attitudes, and effort. 100% of student promotions achieved.

Guilford Middle School- Language Arts Teacher (July 2001 – June 2008)

Demonstrated leadership in meeting the academic needs of a diverse student population. Mentored novice teachers in the areas of classroom management, enriching content pedagogy, and student motivation.

Selected Accomplishments/Contributions:

- As a member of the **Appeals Committee**, evaluated growth and performance of 20+ at-risk students to determine final promotion recommendations.
- Worked with vertical teams to align content area vocabulary, resources and expectations; feedback from high schools indicated efforts improved overall preparedness and depth of knowledge.

- Presented best practices for engaging students and classroom differentiation to staff as professional development. Colleagues incorporated these practices and shared positive feedback with regard to their effectiveness.
- Nominated for **Rookie Teacher of the Year**, 2001

RELATED EXPERIENCE

UNCG On-Site Teacher Educator (OSTE).

Worked closely with student teacher in areas of classroom management, discipline, pedagogy, and content knowledge. Student teacher was hired at my school and later nominated for Rookie Teacher of the Year.

Mentor Teacher

Completed Mentor training and served as a **Mentor** to beginning teachers. Give constructive feedback during observations, as well as guidance with regard to management, motivation and content pedagogy.

Curriculum Developer

Worked both independently and collaboratively to create lessons aligned with NCSCOS goals and objectives. Uploaded lessons to county website as resource for middle grades teachers. Teachers gained access to more relevant and innovative curriculum to create engaging lessons.

Common Core Workshop Facilitator

Identified and utilized a variety of resources to instruct teachers on creating rigorous lesson plans that align with the Common Core curriculum. Evaluated and vetted lessons for middle-school teachers in the district. Teachers received valuable feedback and were able to measure their lessons against the expectations of the CC standards and revise/adjust accordingly.

Assessment for Learning (ASF)

Facilitated ASF year-long professional development. Developed assessment tools to create more effective formative assessment that drives instructions as opposed to curriculum primarily driven by summative assessment. Led workshops with ASF team to train KMS staff. Teachers implemented strategies presented and gained greater understanding of the role of assessment in the classroom.

Interim Assessment Editor

Review and edit quarterly ELA Interim Assessments for Dept. of Formative Assessment with attention to verbiage and goal alignment. Department utilized feedback to revise assessments to ensure optimal student achievement.

EDUCATION, CERTIFICATIONS, & RECOGNITION

M. Ed. High Point University, (2017)

Guilford County Schools Teacher of the Year Finalist (2016)

Delta Kappa Gamma Society -International Honorary Educators Organization (2014)

National Board Certification Renewal, (March 2014)

Mentor Training (renewal) (August 2014)

AG Certification, Local Standards (August, 2013)

National Board Certification, (November, 2004)

Mentor Training (June 2005)

Advanced Placement Instructional Training (2003)

North Carolina Teacher Certification, (June 2001)

Bachelor of Science, English & Social Studies Education, The University of North Carolina at Greensboro (May, 2001)

References

Dr. Barbara Zwadyk

Associate Professor, High Point University

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Mr. Will Laine

GCS Executive Director of Organizational Development/ Induction & Success

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