CITY OF HIGH POINT AGENDA ITEM



Title: Appointment- Citizens Advisory Council

From: City Clerk's Office Meeting Date: July 19, 2021

Public Hearing: N/A

Advertising Date /
Advertised By:

Attachments: Kellie Jackson Application/Resume

PURPOSE:

To confirm the appointment of Kellie Jackson to the Citizens Advisory Council.

BACKGROUND:

Council Member Tyrone Johnson is recommending the appointment of Kellie Jackson as his At Large appointee on the Citizens Advisory Council. Ms. Jackson will be replacing Jerry Mingo, who is not eligible for reappointment. Ms. Jackson's term will be effective immediately and will expire May 31, 2023.

BUDGET IMPACT:

N/A

RECOMMENDATION / ACTION REQUESTED:

Council is requested to confirm the appointment of Kellie Jackson to the Citizens Advisory Council; term to be effective immediately and will expire May 31, 2023.

If yes, please list the year in which you participated in Leadership High Point:

C	٥n	٨	^	,
171	en	а	-	ı

▽ Female

Kellie Jackson Page 2 of 2

Kellie J. Jackson

3415 Langdale Dr. High Point, N.C. 27265 (336) 471-7236 kellie780@gmail.com

EDUCATION

Ed. D. August 5, 2020, High Point University: Educational Leadership/Instructional Leadership Concentration

M. Ed. May 8, 2011, High Point University, High Point, N. C.

Master of Elementary Education with K-12 Literacy Concentration

B.A. Elementary Education May 8, 2000, High Point University, High Point, N.C.

- Kappa Delta Pi Honor Society
- Dean's List
- Kappa Delta Scholarship Recipient

PROFESSIONAL EXPERIENCE

- **Testing Coordinator/Instructional Coach,** August 2020-present Guilford County Schools: Pruette SCALE Academy
- University Supervisor/Adjunct Professor, August 2019-present (on leave) at High Point University: Stout School of Education PREPARE TQP Federal Program; Coaching Culturally Responsive Pedagogy to Teacher Residents
- Academic (Instructional) Coach, August 2017- 2019, Turrentine Middle School, ABSS-Burlington, North Carolina
- Reading Lab Teacher / ELA- 8, August 2013-July 2017, Ferndale Middle School, GCS High Point, N. C.
- Reading Lab Teacher/ Guided Reading Teacher, August 2011-2013, Hairston Middle School, Greensboro, N. C.
- Third Grade Teacher, August 2009-2011, Shadybrook Elementary School, High Point, N. C.
- **First Grade Teacher**, August 2007-2009, Shadybrook Elementary School, High Point, N. C.
- First / Second Grade Combination, August 2006-2007, Shadybrook Elementary School, High Point, N.C.
- **Second Grade Teacher**, August 2002-2006, Shadybrook Elementary School, High Point, N.C.
- **Third Grade Teacher,** April 2000- August 2002, Shadybrook Elementary School, High Point, N.C.
- **Pre-K Teacher Assistant**, December 1997-April 2000, Gateway Education Center, Greensboro, N.C.

ADDITIONAL EXPERIENCE

- **-Lead Mentor and Instructional Leader** (Academic Coach) at Turrentine Middle School 8/2017-2019
- -NCAE NBCT Caucus elected as At-Large Member of Executive Board 3/2019-present
- -Region 4 NCAE nominated/elected 2019 Delegate for NCAE 2019 Convention
- -Presenter and PLF at annual NCAE boot-camp for initial NBCT candidates, 2/2019
- -After School Tutoring Program Coordinator at Turrentine Middle School March-May 2018
- -Appointed Summer School Coordinator at Turrentine Middle School, 6/2018
- -Presenter at Network to Transform Teaching (NT3) Summit, 6/2018
- -Selected for Alamance-Burlington School System in Teacher Leadership Academy, 3/2018 Cohort Graduate and selected graduation speaker, 3/2019
- -Selected for NCAE Instructional Leadership Institute, 2018 Cohort (current participant)
- -Facilitator/Presenter at NCAE/NT3 Summit, 3/2017
- -Presenter at HPU Middle School Mini-Summit, 7/2017
- -National Board Professional Teaching Standards (NBPTS) Assessor for Pearson Testing, June-July 2017 and June-July 2014
- -Vice President of Parent Teacher Association (PTA), Shadybrook Elementary, 2014
- -Recipient of Valued Volunteer Award from Guilford County Schools Parent-Teacher-Association, 2014
- -Program Organizer/Presenter Bully Prevention 1-Day Camp @ Boys & Girls Club of Greater High Point, Summer 2014
- -Recipient of Distinguished Service Award from Guilford County Schools, 11/2011
- -Certified Guildford County Schools (GCS) Mentor for New Teachers, 6/2011
- -7th Grade Level Leadership Team member, 8/2011
- -Chairperson for Multicultural Committee, 4/2010
- -Grade Level Lead Teacher (1st grade); Grade Level Lead Teacher (2nd grade), 2006-2009
- -School Leadership Team member, 2007

Other

- Speaker, RemoteK12: The Connected Teacher Summit (Jan. 2021) --- Culturally Responsive Teaching during Remote Learning
- Speaker, Education Matters, WRAL-TV (Dec. 2020) ---Benefits of National Board Certification
- National Board Certification in Early and Middle Childhood Literacy: Language Arts, 2011
- K-12 Certified Reading Specialist
- National Board Certified Teacher (NBCT) Candidate Coach -certified
- North Carolina Association of Educators (NCAE) National Board for Professional Teaching Standards (NBPTS) Professional Learning Facilitator (PLF)-certified

Additional Information:

As an instructional coach (NC Teacher Leadership Specialist), responsibilities included but were not limited to:

- -Assisting with the work of our school principal, ensuring adherence to established policies, procedures and standards.
- -Fostering a culture and climate that supports student and staff success and promotes respect and appreciation for cultural diversity.
- -Establishing and promoting high standards and expectations for teachers and students that result in effective instruction in every classroom and maximum student achievement.

As the Lead Mentor:

- -Created and led professional development for other lead mentors, mentors, and beginning teachers including, state-mandated mentor training, school-level beginning teacher seminars and customized professional development to meet the unique needs of new teachers.
- -Supported administrators, lead mentors, and mentors in the development of beginning teachers
- -Worked with beginning teachers to address learning needs of their students through classroom observations and conferences.
- -Coordinated with other departments, offices, and organizations to best serve beginning teacher needs.
- -Developed, led, and participated in regular professional development to improve knowledge, skills, and build professional capacity
- -Attended and presented at local and state conferences.
- -Used data to improve classroom instruction and increase student achievement by collecting, analyzing, and determining next steps based on:
- disaggregated state test scores
- school walkthroughs
- -collections of student work
- interim assessments
- -Considered differences within the school's instructional practices to determine whether effective variations should become part of the school's core program